

RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York

Regular Meeting
Online via Zoom

<https://us04web.zoom.us/j/77631837653?pwd=VTlCQXVmQjAzSmNaNlJzZXZFUUZQZz09>

Meeting ID: 776 3183 7653

(For security reasons, please request Zoom meeting password by e-mailing
wdruker@rhinebeckcsd.org no later than 5/12/2020 at 6:45 pm)

Tuesday, May 12, 2020

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the April 28, 2020 Special Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Principals Reports**
 - 4.2 2020-21 Budget Development Update**
 - 4.3 Board Committee Reports (Curriculum, Personnel, Finance)***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the requests for Summer Study Grants – 2020, in accordance with the Rhinebeck Teachers Association Agreement.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the resolution directing the District Clerk to give notice of the Annual School District Public Hearing on the Budget, the Annual School District Election, and the Vote on the School Budget. (See attached.)*
 - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to approve the elimination of one (1) full-time (1.0 FTE) instructional position (Elementary Teacher) on the basis of attrition, effective July 1, 2020.*

- 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Barbara Rockefeller, Cleaner, for the purpose of retirement, as stated, effective at the close of business on Thursday, August 6, 2020.*
- 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Michelle Lobotsky from the position of Special Education Teacher at Chancellor Livingston Elementary School, effective at the close of business on Friday, June 26, 2020.*
- 6.1.7 Motion** upon the recommendation of the Superintendent of Schools to approve the permanent Civil Service Appointment of Ann Marie Asher as Food Service Worker, effective April 20, 2020.
- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the list of Election Tellers (Shawna Cawley, Susan Cotter, and Lucie Munger) and to give the District Clerk permission to fill additional positions as necessary.
- 6.3 Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution to authorize agreement for Health/Welfare services for the 2019-20 school year:

WHEREAS, by Section 912 of the Education Law, a school district which is the district of residence for a particular student may enter into agreement with another school district for the purpose of providing health and welfare services for said student(s) who attend a non-public school, and

WHEREAS, during the 2019-20 school year, Rhinebeck Central School District is eligible to provide said health and welfare services to pupils who attend a non-public school situated within the boundary of Rhinebeck Central School District, namely Primrose Hill School, Rhinebeck, New York, and

WHEREAS, said health and welfare services include those provided under Section 912 of Education law, as appropriate, and

WHEREAS, it has been calculated that the cost of such services would be \$1,070.69 per pupil, based upon the calculations set forth in commissioners decisions and the NYSED guidance document

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Rhinebeck Central School District does hereby authorize a health and welfare service agreement with each District of Residency

BE IT FURTHER RESOLVED, that the Board President, Superintendent of Schools, and Clerk of the Board are duly authorized to sign and execute such agreement on behalf of the Rhinebeck Central School District.*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to extend the intermunicipal agreement with the Town of Rhinebeck regarding facilities use through August 31, 2021.*

- 6.5 Motion** upon the recommendation of the Superintendent of Schools to establish a Special Board of Education meeting on Tuesday, May 19, 2020, starting at 7:00 pm, for the purpose of holding a local hearing on the proposed 2020-2021 school budget, and then adopting said proposed budget to be presented for a vote of the registered school district voters on June 9, 2020.

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

Tue, May 12, 2020	Board of Education Mtg., Zoom Mtg., 7:00 pm
Thu, May 14, 2020	BOE Policy Mtg., Zoom Mtg., 1:00 pm
	BOE Communications Mtg., Zoom Mtg., 5:00 pm
Tue, May 19, 2020	State-required 2020-2021 Budget Hearing, 6:30 pm
	Board of Education Special Mtg., Zoom Mtg., 7:00 pm
Thu, May 21, 2020	BOE Curriculum Mtg., District Office, 5:00 pm
Mon, May 25, 2020	Memorial Day
Tue, May 26, 2020	Board of Education Mtg., Zoom Mtg., 7:00 pm
Thu, May 28, 2020	BOE Facilities Mtg., Zoom Mtg., 5:00 pm
Thu, June 4, 2020	BOE Personnel Mtg., Zoom Mtg., 10:00 am
	BOE Finance Mtg., Zoom Mtg., 1:00 pm
Tue, June 9, 2020	Board of Education Mtg., Zoom Mtg., 7:00 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.